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**RECENT ADVANCES IN MATERIALS TOXICOLOGY**

## OUTLINE

- OVERVIEW OF JSC FIRE TOXICOLOGY PROGRAM
  - PRINCIPAL OBJECTIVE
  - APPROACH
- LABORATORY METHODS OF ASSESSING PYROLYSIS PRODUCT TOXICITY
  - EXPERIMENT 1: COMPARISON OF TEST END POINTS
  - EXPERIMENT 2: EVALUATION OF OPERANT TECHNIQUES
- COMPARISON OF FULL-SCALE AND LABORATORY TOXICITY TESTS
  - EXPERIMENT 3: PRELIMINARY WORK
- FUTURE RESEARCH PLANS AT JSC

### OVERVIEW OF JSC FIRE TOXICOLOGY PROGRAM

- PRINCIPAL PROGRAM OBJECTIVE: ASSIST IN THE DEVELOPMENT OF TOXICOLOGIC SCREENING PROCEDURES
- PROGRAM APPROACH: RESEARCH IN TWO AREAS
  - LABORATORY METHODS FOR ASSESSING PYROLYSIS PRODUCT TOXICITY
  - COMPARISON OF FULL-SCALE AND LABORATORY TOXICITY TESTS
- COMPARATIVE NATURE OF EXPERIMENTS

## LABORATORY METHODS OF ASSESSING PYROLYSIS PRODUCT TOXICITY

### ● EXPERIMENT 1: COMPARISON OF BEHAVIORAL END POINTS

- PURPOSE: DO TEST BEHAVIORS VARY IN SUSCEPTIBILITY TO TOXIC INCAPACITATION?
- METHOD:
- RESULT:
- CONCLUSION: TUF IS A FUNCTION OF MECHANISM OF INCAPACITATION AND BEHAVIORAL REQUIREMENTS OF TEST.

## LABORATORY METHODS OF ASSESSING PYROLYSIS PRODUCT TOXICITY

- EXPERIMENT 2: EMPLOY OPERANT TECHNIQUES TO ASSESS THE TOXICITY OF 2 POLYURETHAN FOAMS.
  - PURPOSE: EVALUATE OPERANT TECHNIQUES FOR TOXICOLOGICAL SCREENING.
  - METHOD:
  - RESULTS:
    1. CO ANALYSIS
    2. CUMULATIVE RECORDS
    3. STATISTICAL SUMMARY

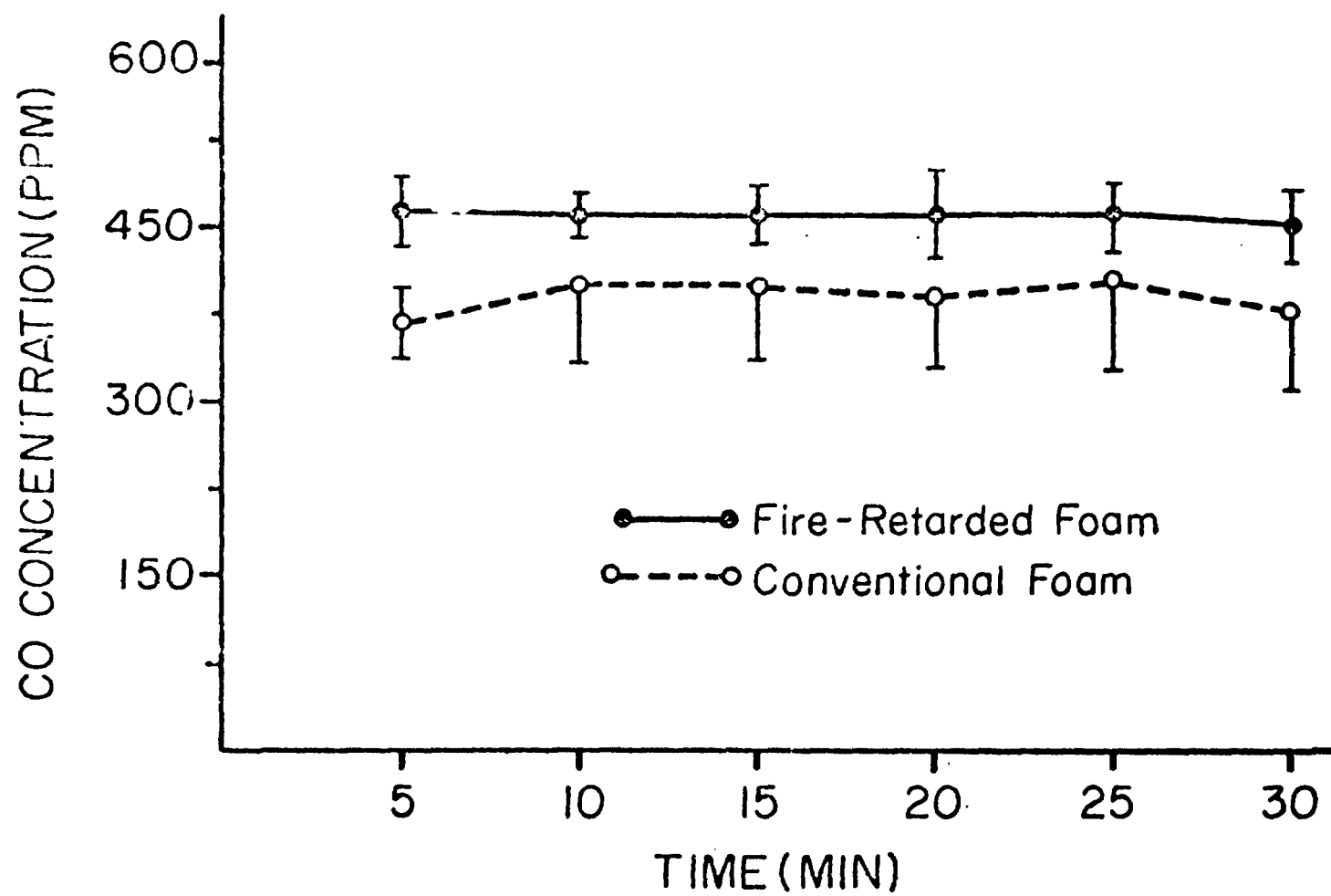


FIGURE 1. Mean CO Concentration  $\pm 1$  S.E. as a Function of Test Time.

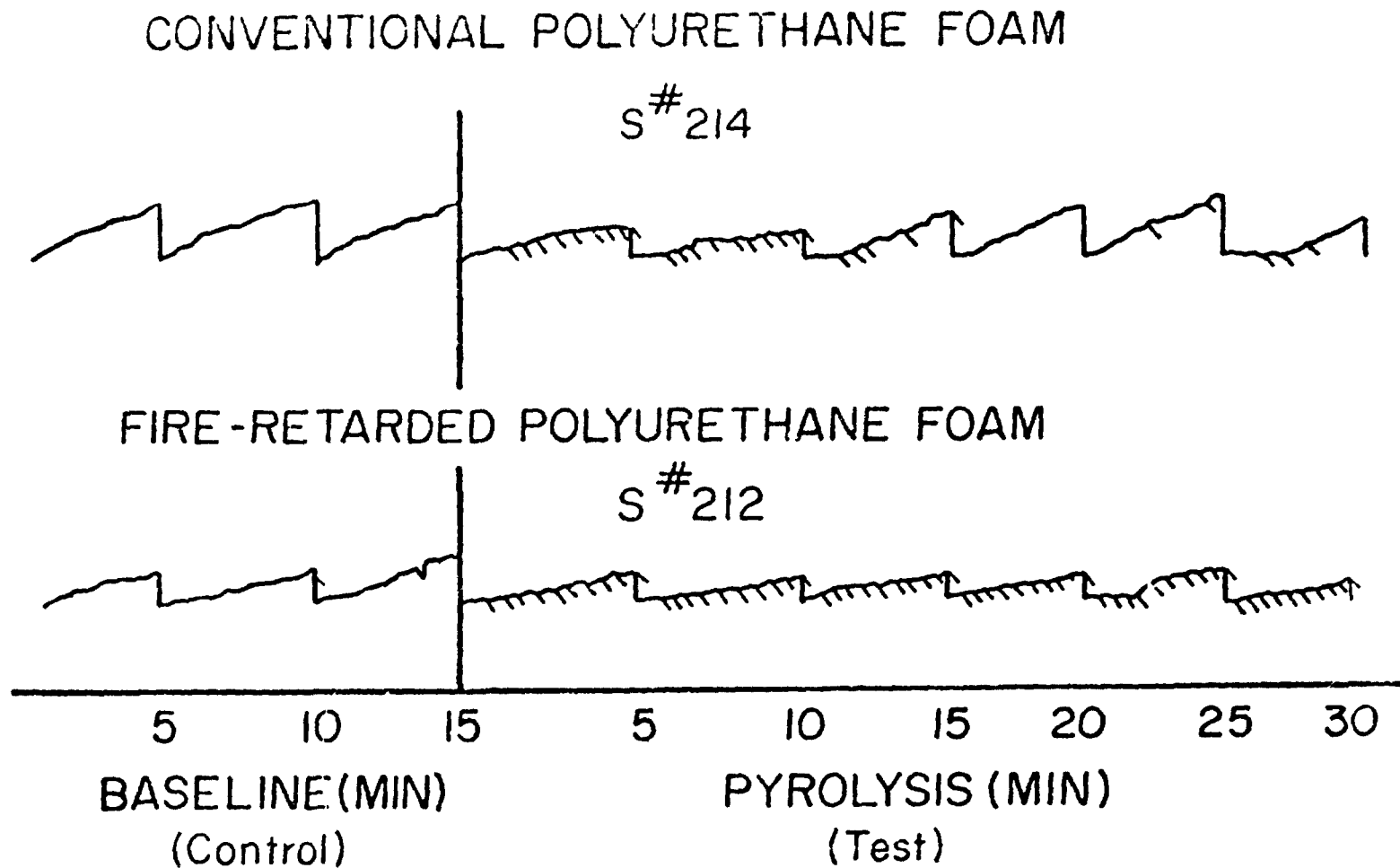


FIGURE 2. Cumulative Records Showing Effect of Foam Pyrolysis on Signalled (Discriminative) Shock Avoidance. (Upward Displacement of Line Indicates Bar Response and Downward Slash Represents Shock Occurrence.)

TABLE I. Pyrolysis-Induced Changes in Operant Performance. Each Cell Represents The Results of a Paired T-Test. NS=No Significant Change ( $p>.05$ ),  $\uparrow$  = Significant increase ( $p<.05$ ),  $\downarrow$  = Significant Decrease ( $p<.05$ )

| UNSIGNALLED (SIDMAN) AVOIDANCE      |              |              |              |              |              |              |              |                   |              |              |              |              |              |              |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| FIRE-RETARDED FOAM                  |              |              |              |              |              |              |              | CONVENTIONAL FOAM |              |              |              |              |              |              |
| RATES<br>(PER MIN)                  | TEST MIN.    |              |              |              |              |              |              | TEST MIN.         |              |              |              |              |              |              |
|                                     | 5            | 10           | 15           | 20           | 25           | 30           | TOT          | 5                 | 10           | 15           | 20           | 25           | 30           | TOT          |
| AVOIDANCE                           | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$      | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| ESCAPE                              | NS           | $\uparrow$   | NS           | NS           | NS           | NS           | NS           | NS                | $\uparrow$   | $\uparrow$   | NS           | NS           | $\uparrow$   | NS           |
| NO. OF UNES-<br>CAPED SHOCKS        | $\uparrow$   | $\uparrow$   | NS           | NS           | NS           | NS           | $\uparrow$   | NS                | NS           | NS           | NS           | NS           | NS           | NS           |
| % ESCAPE                            | $\downarrow$ | $\downarrow$ | NS           | NS           | NS           | NS           | $\downarrow$ | NS                | NS           | NS           | NS           | NS           | NS           | NS           |
| SHOCK TIME                          | $\uparrow$   | $\uparrow$   | $\uparrow$   | NS           | NS           | $\uparrow$   | $\uparrow$   | $\uparrow$        | $\uparrow$   | NS           | NS           | NS           | NS           | NS           |
| SIGNALLED (DISCRMINATIVE) AVOIDANCE |              |              |              |              |              |              |              |                   |              |              |              |              |              |              |
| 10 TRIAL<br>BLOCKS                  | TEST MIN.    |              |              |              |              |              |              | TEST MIN.         |              |              |              |              |              |              |
|                                     | 5            | 10           | 15           | 20           | 25           | 30           | TOT          | 5                 | 10           | 15           | 20           | 25           | 30           | TOT          |
| AVOIDANCE                           | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$      | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| ESCAPE                              | NS           | NS           | NS           | NS           | NS           | $\uparrow$   | NS           | NS                | NS           | NS           | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$   |
| NO. OF UNES-<br>CAPED SHOCKS        | NS           | NS           | NS           | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$   | NS                | $\uparrow$   | NS           | NS           | NS           | NS           | NS           |
| SHOCK TIME                          | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$   | $\uparrow$        | $\uparrow$   | NS           | NS           | NS           | NS           | NS           |



## CONCLUSIONS FROM EXPERIMENT 2

DISADVANTAGES: 1. TRAINING TIME  
2. DATA BASE ESTABLISHED WITH ALTERNATIVE TECHNIQUES

ADVANTAGES: 1. REMOTE MONITORING OF BEHAVIOR  
2. CONTINUOUS MONITORING OF BEHAVIORAL CHANGES  
3. QUANTIFY BEHAVIORAL CHANGES  
4. CORRELATION WITH GAS CONCENTRATIONS

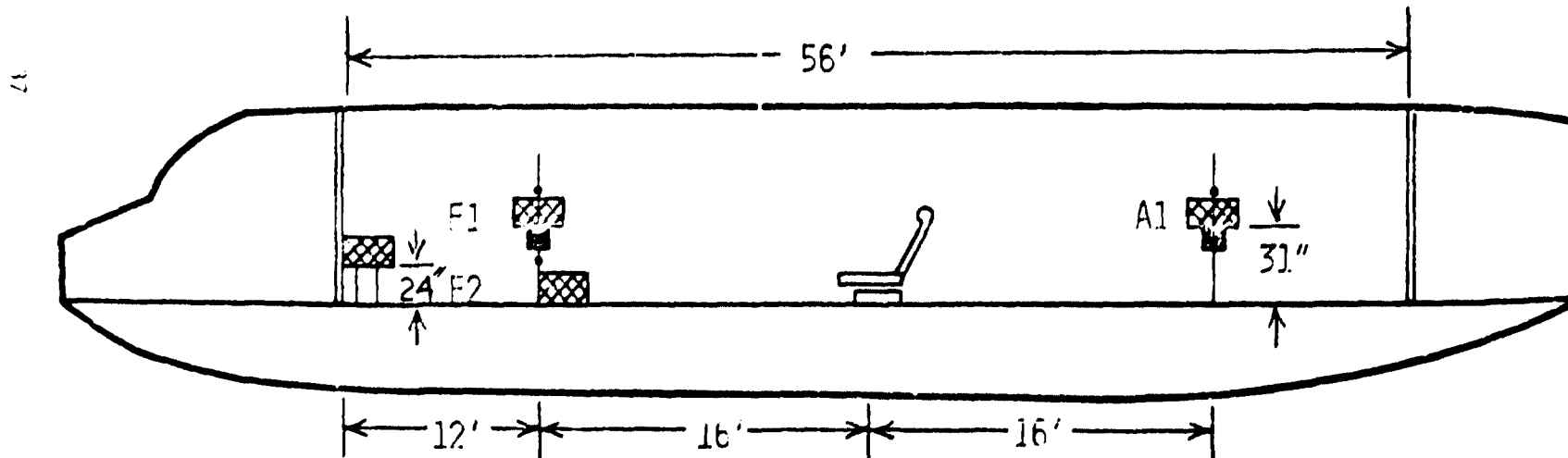
## COMPARISON OF FULL-SCALE AND LABORATORY TOXICITY TESTS

### EXPERIMENT 3: PRELIMINARY WORK

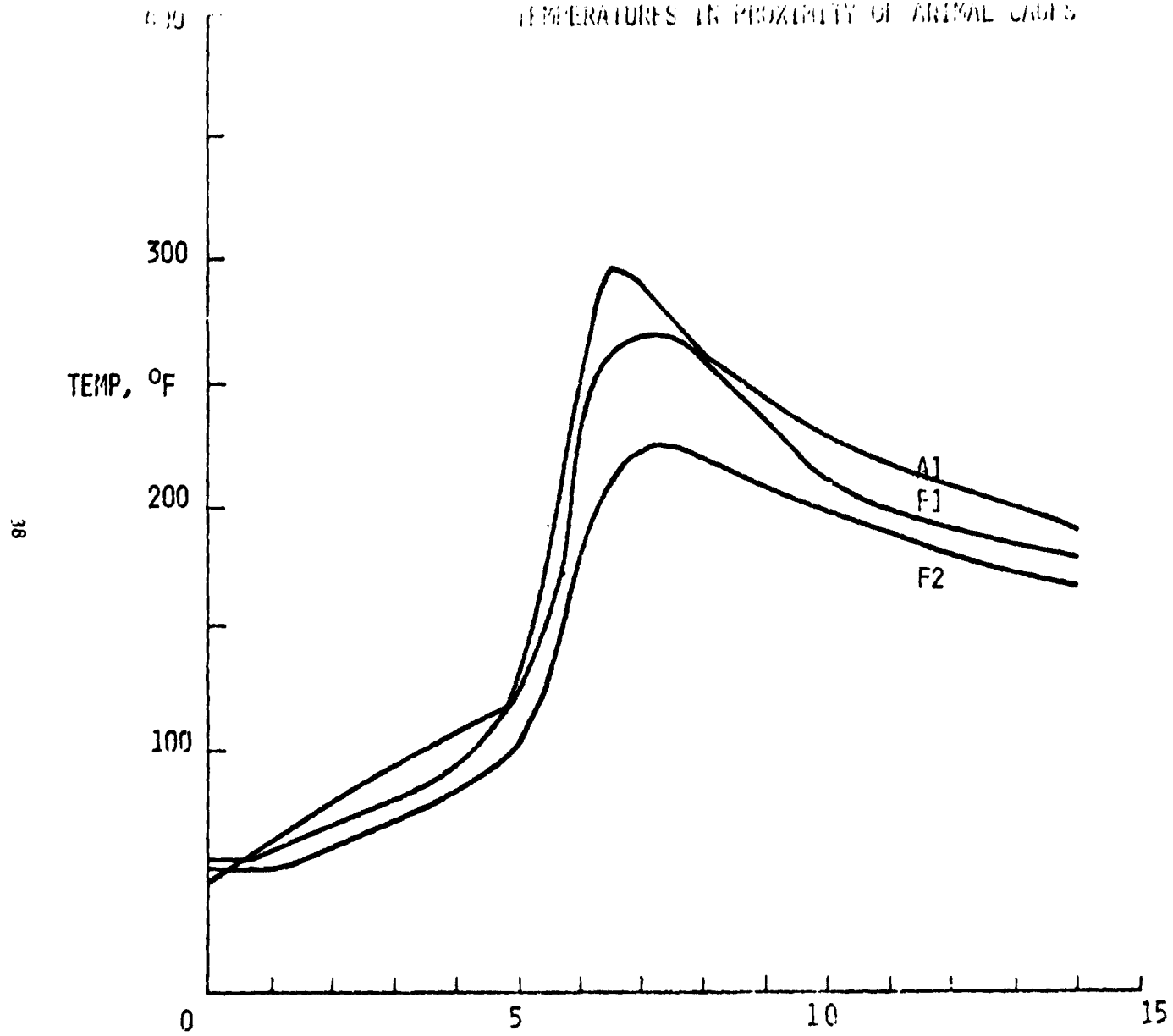
- PURPOSE: DETERMINE ANIMAL SURVIVABILITY IN FULL-SCALE TESTS
- METHOD:
- RESULTS:
  1. TEMPERATURE PROFILES
  2. CO AND HCN ANALYSES
  3. SURVIVAL AND COH<sub>B</sub> ANALYSES

# 737 TEST SECTION

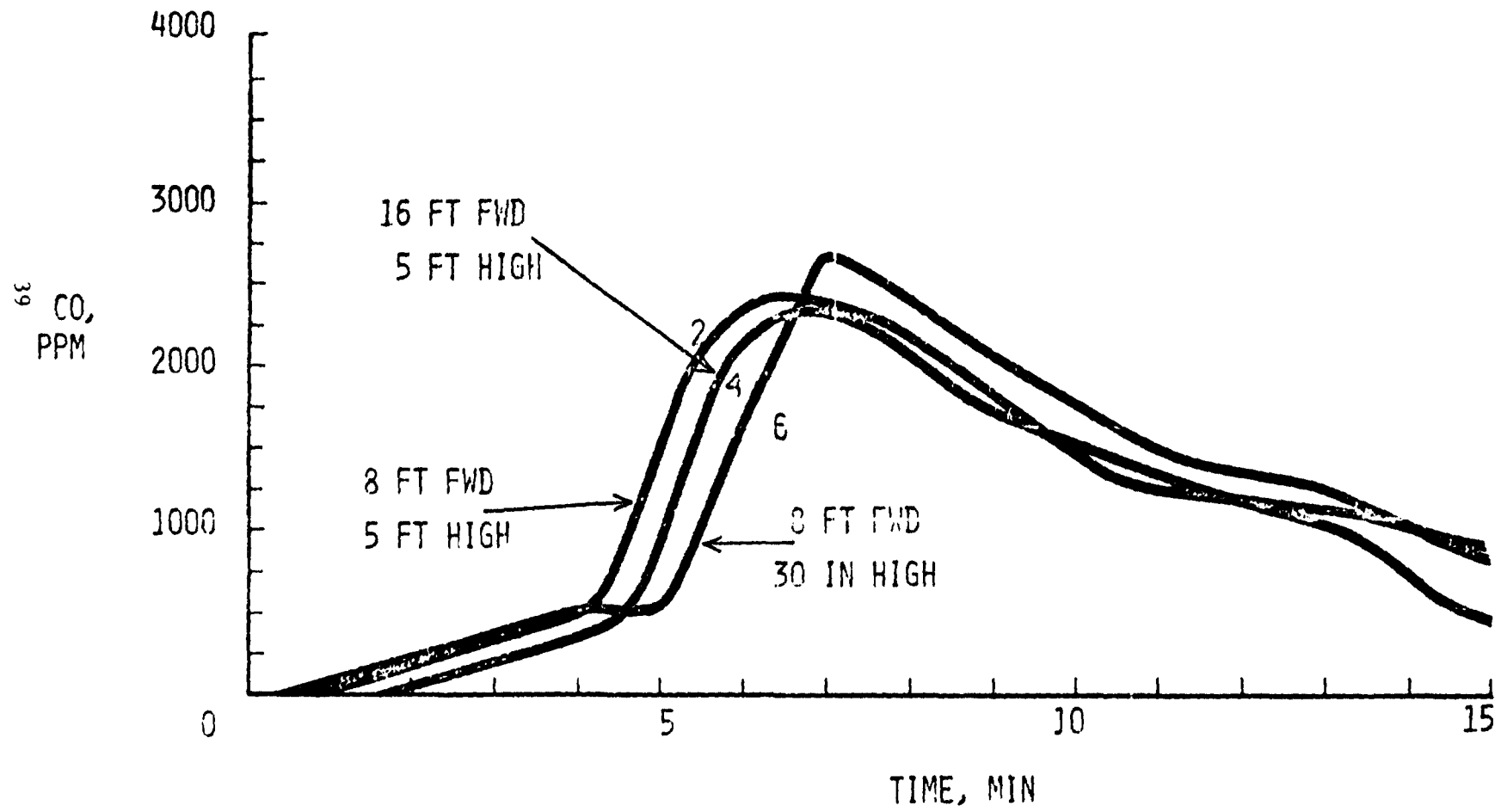
- VOLUME - 3920 FT<sup>3</sup>
- VENTILATION RATE - 1500 CFM



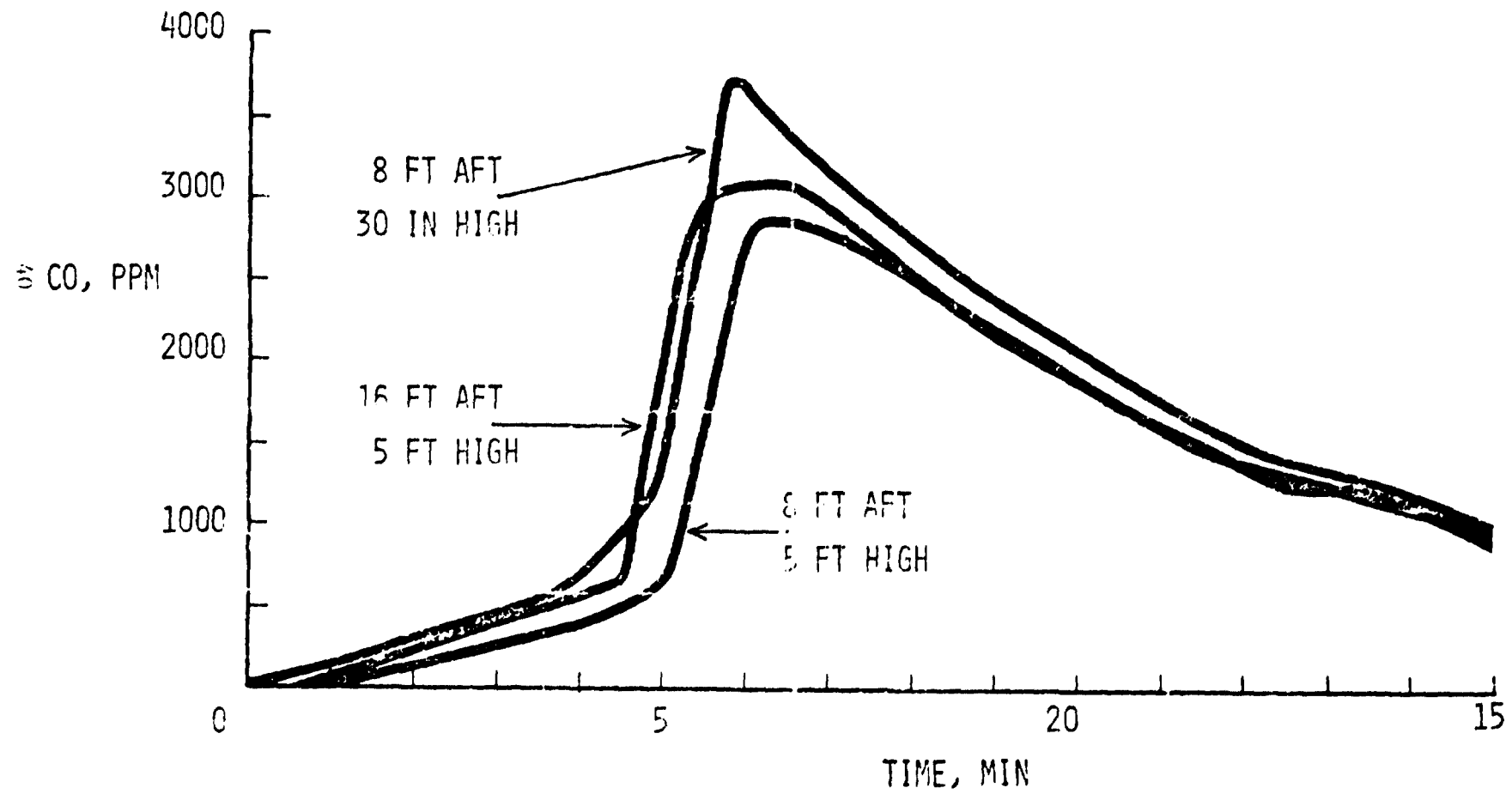
TEMPERATURES IN PROXIMITY OF ANIMAL CAGES



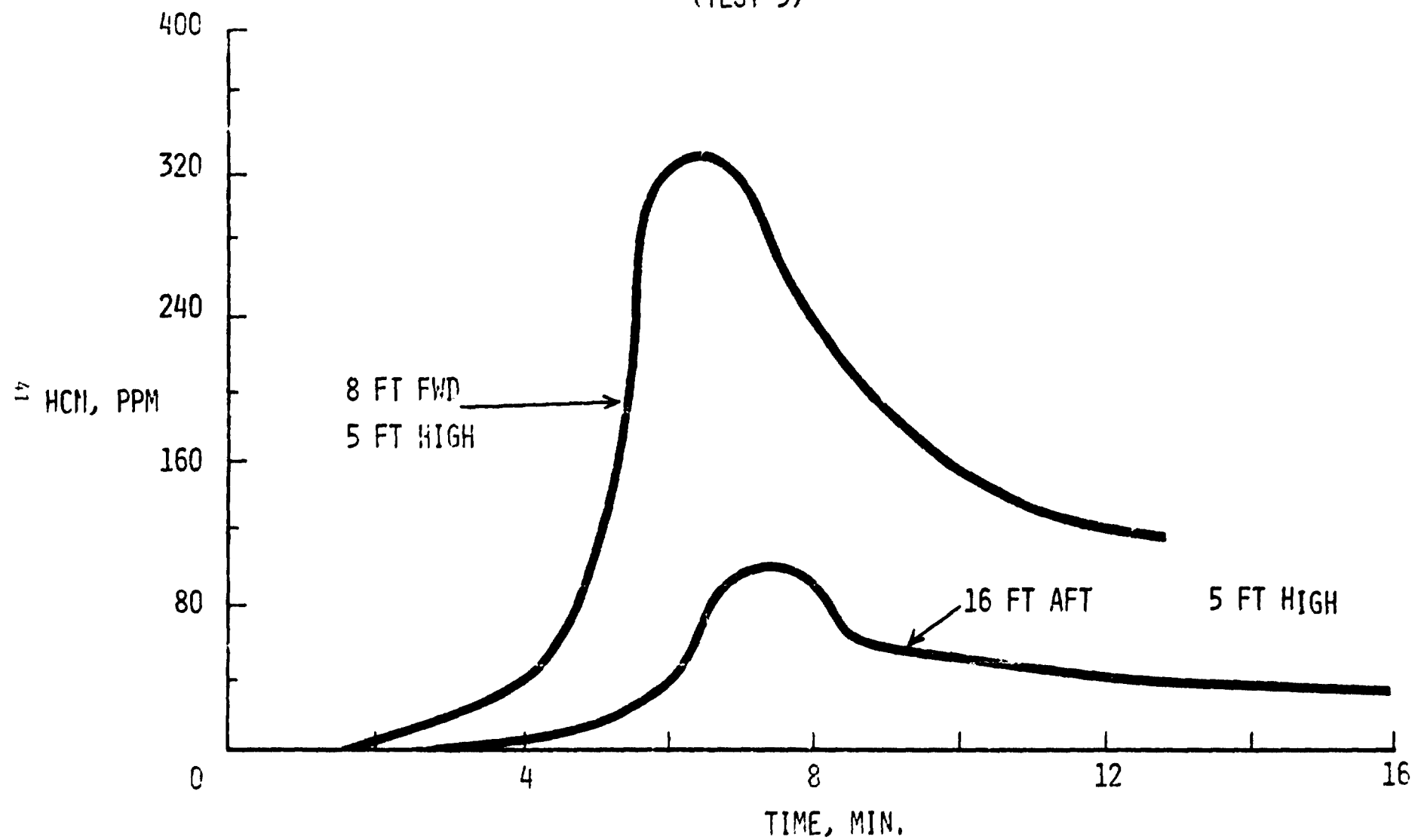
# CARBON MONOXIDE CONCENTRATIONS



CARBON MONOXIDE CONCENTRATION  
(TEST 3)



HYDROGEN CYANIDE CONCENTRATIONS  
(TEST 3)



### CONCLUSIONS FROM EXPERIMENT 3

1. FULL-SCALE VARIATIONS IN TEMPERATURE AND GAS CONCENTRATIONS
2. TOXICITY ASSESSMENTS LIKELY TO VARY
3. STANDARDIZATION AND REFINEMENT OF TECHNIQUES



### FUTURE RESEARCH PLANS AT JSC

1. FURTHER COMPARISONS OF LABORATORY METHODS: SEATING MATERIAL TESTS
2. FULL-SCALE TOXICITY TESTS: USE OF DIFFERENT BEHAVIORAL TASKS
3. COMPARISON OF FULL-SCALE AND LABORATORY TOXICITY ASSESSMENTS
4. DELINEATION OF LABORATORY METHODS